GCSE GEOGRAPHY - WEEK BY WEEK REVISION SCHEDULE (2025)

Paper 1: Wednesday morning – 14th May (1hr 30)
Paper 2: Friday afternoon – 6th June (1hr 30)
Paper 3: Thursday morning – 12th June (1hr 30)

- https://www.tutor2u.net/live/archive?subject=geography&level=gcse – replay archive for live streamed interactive revision sessions covering all topics on the AQA specification
- https://www.tutor2u.net/geography/collections - collection of revision videos, study notes, MCQs and other support materials, by topic group – these will be added to in the run up to the exams
- https://www.tutor2u.net/geography/store/student-revision-support?search=&level=2998&board=&sort=recent – flash cards and revision guides here (can also be purchased on Amazon)

WEEK	TOPICS	RE-VISIT WORK	SUGGESTED ACTIVITIES
WEEK 1 3RD FEB	TECTONIC HAZARDS NATURAL HAZARDS (1A)	● Distribution of earthquakes and volcanoes. ● Processes at destructive, constructive and constructive margins. ● Types of volcanoes. ● Primary and secondary impacts of earthquakes. ● Immediate and long-term responses to earthquakes. ● Mitigating risk of earthquakes - monitoring/prediction, protection and planning (MP3) ● **Key details about contrasting HIC/LIC earthquakes**	● Try to draw the plate margin diagrams from memory - how many labels can you remember? ● Explain how economic development affects hazard resilience. ● Sketch examples of MP3 that mitigate the risk of earthquakes.

WEEK 2 **10TH FEB**	**WEATHER HAZARDS** **NATURAL HAZARDS (1A)**	● Global atmospheric circulation. ● Tropical storm structure and formation. ● Primary and secondary impacts of tropical storms. ● Immediate and long-term responses to tropical storms ● Mitigating risk of tropical storms - monitoring/ prediction, protection and planning. ● What affects UK weather? ● **Key details about tropical storm and UK extreme weather case study**	● Produce a diagram to show how global atmospheric circulation works. ● Create a recipe for a tropical storm - what are the key ingredients? ● Create a concise fact file for each of the extreme weather events. ● Argue both sides of this statement – 'Weather in the UK is becoming more extreme'.
WEEK 3 **17TH FEB**	**CLIMATE CHANGE** **NATURAL HAZARDS (1A)**	● Evidence for climate change over time. ● Natural and human causes of climate change. ● Mitigating the risk of, and adapting to climate change. ● **Key details about mitigating UK climate change examples**	● Draw the greenhouse effect diagram from memory. ● Produce a whole topic mind map - patterns over time, causes, effects (SEE), and mitigation strategies on 3 scales. ● Produce a flow diagram to show how greenhouse gases form a 'blanket'.
WEEK 4 **24TH FEB**	**ECOSYSTEMS** **THE LIVING WORLD (1B)**	● Major biomes across the world - location and reasons for this. ● Small-scale ecosystems - processes. ● **SKILLS focus** - calculating percentage increase, mean/mode, median and reading 6 fig-grid references.	● Draw a concept map to show how the biotic and abiotic components in an ecosystem are linked. ● Create a labelled diagram of the processes taking place in large and small-scale ecosystems. ● Produce a summary sheet for the main biomes – think about location, characteristics.
WEEK 5 **3RD MAR**	**TROPICAL RAINFORESTS** **THE LIVING WORLD (1B)**	● Structure and characteristics of the rainforest. ● Causes of deforestation. ● Impacts of deforestation - local and global. ● Ways to manage the rainforest sustainably. ● **Key details about your TRF rainforest case study.**	● Sketch and label the layers of the rainforest from memory. ● Make a continuum of causes of deforestation – rank them in order of impact and annotate reasons. ● Create multiplier effect/chains of reasoning for impacts of rainforest destruction.

WEEK 6 10TH MAR	**HOT DESERTS/ COLD ENVIRONMENTS (OPTION)** THE LIVING WORLD (1B)	● Physical characteristics of hot deserts ● Opportunities and challenges in hot deserts ● Causes and effects of desertification. ● Mitigating the risk of desertification. ● **Key details about your hot desert/cold environment case study.**	● Create an adaptation poster for desert animals and plants. ● Write 150 words summarising the main challenges in hot deserts ● Create a cartoon strip of a spiral of decline for desertification.
WEEK 7 17TH MAR	**COASTS** UK PHYSICAL LANDSCAPES (1C)	● Erosion - hydraulic action, attrition, abrasion, solution. ● Transportation - longshore drift - impacts. ● Erosional landforms - caves, arches, stacks, bays and headlands, wave-cut platforms (link to geology/rock type). ● Depositional landforms - spits. ● Weathering processes - physical, chemical, biological - slumping. ● Management - hard and soft - pros and cons. ● **Key details about landforms and management for your coasts case study.**	● Create a step-by-step guide on how erosional and depositional landforms occur - you must refer to rock type and specific processes. ● Create an illustrated table of coastal management strategies – must include pros and cons. ● Write a key term quiz for another student – try to aim for 15.
WEEK 8 24TH MAR	**RIVERS** UK PHYSICAL LANDSCAPES (1C)	● The water cycle and drainage basin. ● Erosion - same as for coasts. ● Transportation - traction, saltation, suspension, solution. ● Upper/middle/ lower course of the river and landforms, eg. waterfalls, meanders, deltas, etc. ● **Key details about landforms along your river case study.** ● Causes of flooding. ● River management - hard and soft. ● **Key details about your flood management case study.**	● There are lots of key terms for this section - create a matching pairs activity with the terms and definitions. ● Create a guide to how the long profile changes from source to mouth - you must refer to valley shape, processes and landforms. ● Create an illustrated mind map of the factors that increase the risk of flooding. ● Create a table of flood management strategies – must include pros and cons.

WEEK 9 **31ST MAR**	**NEE CITY – RIO/ LAGOS/ MUMBAI** **URBAN ISSUES AND CHALLENGES (2A)**	● What is urbanisation and what are megacities? ● Informal (squatter) settlements. ● Growth and importance of your city. ● Social challenges in your city. ● Economic challenges in your city. ● Environmental challenges in your city. ● **Key details about your case study to improve life for the urban poor.**	● Create a summary poster of your city 'super' case study – think carefully about how you would organise this. ● Produce a fact file on your informal settlement improvement project. ● Choose 3 aspects of life in an informal settlement and explain how they are challenging, eg. 'A lack of sanitation makes life challenging because…' ● Write 100 words to summarise why informal employment is an issue in LIC/NEE cities.
WEEK 10 **7TH APR**	**UK CITY – LONDON/ MANCHESTER/ BIRMINGHAM/ OTHER** **URBAN ISSUES AND CHALLENGES (2A)**	● Growth and importance of your city. ● How has migration affected your city? ● Inequality across your city. ● Transport improvements across your city. ● Pollution and urban greening in your city. ● Urban regeneration - greenfield vs brownfield. ● **Key details about a regeneration project that you have studied.**	● Create a summary poster of your UK 'super' case study. ● Produce an illustrated comparison of two areas of your city to show inequality. ● Create an annotated diagram to show the importance of urban greening. ● Create a mind map that summarises how migration can change an area.
WEEK 11 **14TH APR**	**SUSTAINABLE URBAN ENVIRONMENTS** **URBAN ISSUES AND CHALLENGES (2A)**	● What is urban sustainability? What are the important features? ● Sustainable traffic schemes. ● **Key details about social, economic and environmental sustainability in an example you have studied.**	● Choose 5 things that you would expect to find in a sustainable urban environment and explain why they are sustainable. ● Create a fact file on your sustainable urban area.
WEEK 12 **21ST APR**	**DEVELOPMENT GAP** **THE CHANGING ECONOMIC WORLD (2B)**	● Development indicators - and HDI. ● The Demographic Transition Model. ● Reasons for the development gap. ● Strategies to reduce the development gap, eg. aid, fair trade, debt relief, tourism, etc. ● **Key details about your tourism case study.**	● Find a partner and make a key word quiz for each other. ● Produce an illustrated mind map of the factors that have led to a development gap ● Concept map linking causes of the development gap. ● Rank the different strategies to reduce the development gap in order of effectiveness – justify your choices.

WEEK 13 28TH APR	**NEE STUDY - NIGERIA/ INDIA/ BRAZIL/ OTHER** **THE CHANGING ECONOMIC WORLD (2B)**	● Importance of your NEE - regional and global. ● Political, social and cultural context. ● Changing relationships - politics and trading. ● Changing industrial structure - growth of manufacturing. ● Impact of TNCs - social, economic and environmental. ● Impact of developmental aid. ● **Key details about TNC case study.**	● Write 5 bullet points to summarise the importance of your NEE. ● Try some multiplier effects/ chains of reasonings for the pros and cons of TNCs in NEEs. ● Produce a cartoon strip to show the social, economic and environmental impacts of aid.
WEEK 14 5TH MAY	**UK ECONOMY** **THE CHANGING ECONOMIC WORLD (2B)**	How has the UK economy changed - impact of deindustrialisation, globalisation and government policy. Post-industrial UK - science and business parks. Changing rural areas – contrasting areas of population growth and decline UK infrastructure projects. North-South divide. **Key details about sustainable industry case study.**	● Sketch how the UK economy has shifted from primary to secondary to post-industrial. ● Draw 2 flow charts – one to show the impact of deindustrialisation and one to show the impact of globalisation. ● Explain how ICT has changed the UK economy in 100 words. ● 4 box challenge - how many road, rail, port and airport improvements can you remember? ● 'There is no such thing as a north-south divide' – argue both sides of this statement.
WEEK 15 12TH MAY	**UK RESOURCES** **CHALLENGE OF RESOURCE MANAGEMENT (2C)**	● Global distribution of resources - inequality of availability and consumption. ● Provision of food in the UK - food miles, organic food vs agribusiness. ● Provision of water in the UK - water surplus and deficit, water transfer, water quality. ● Provision of energy in the UK - energy mix, energy security, environmental impacts.	● Create an illustrated mind map to show why the demand for food, water and energy have all increased in the UK. ● Draw up a pros and cons table of food miles. ● List as many ways to conserve water as possible – are there any issues with these strategies? (eg. grey water). ● Create an 'ENERGY MIX' acrostic – that includes what the term means and why it is always changing.

WEEK 16 **19TH MAY**	**FOOD / WATER ENERGY (OPTION)** **CHALLENGE OF RESOURCE MANAGEMENT (2C)**	● Global energy distribution - areas of deficit and surplus, and reasons for this insecurity. ● Impacts of energy insecurity – rising prices, social unrest. ● Strategies to increase energy supply ● Sustainable ways to increase energy security ● Small scale appropriate technology vs large-scale projects to increase energy supply ● **Key details of large-scale energy generation project.** ● **Key details of small-scale energy generation project**	● Mind map all of the reasons for energy insecurity. ● Create a concept map that links together impacts of energy insecurity. ● Draw up a pros and cons table of the different strategies being used to increase energy supply. ● Rank the different strategies being used to increase energy supply in order of effectiveness – justify your order. ● Create a poster to encourage people to be more sustainable in terms of energy consumption. ● Make a comparison table of your small-scale vs large-scale case studies for energy– which is most effective and why?