



ICENI ACADEMY NEWSLETTER

FEBRUARY 2026

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Principal's Post

Dear Parents and Carers,

As we come to the end of what has been a very busy and productive half term, I want to take a moment to reflect on the many positive experiences across the academy. There has been a great deal going on, and it has been wonderful to see our students and staff embracing every opportunity with such energy and commitment.

This term we welcomed the Trust's Quality Assurance team into school to review our Key Stage 3 curriculum. I am delighted to share that their visit was an extremely positive experience. The improvements we have made in teaching and learning were clear to see, and the team commented on the strong practice that is shining through across subjects. This is a real credit to the dedication of our staff and the hard work of our students.

One of the highlights of the term was our Year 9 Options Evening. The enthusiasm and buzz from students as they explored their choices for Key Stage 4 was fantastic to witness. They are now busy considering which subjects they want to specialise in—a genuinely exciting stage in their educational journey. It was also great to see so many Year 10 parents at their Progress Evening earlier in the term, and we look forward to ending this half term by welcoming Year 9 parents for their own Progress Evening.

I'm also pleased to share how effectively students are using the Seneca homework platform. We regularly sit at the top of the Trust league table, which is a strong indicator of the learning culture we are continuing to build here. Meanwhile, our Year 11 students are completing their second round of mock exams. Their focus and determination are clear, and these assessments will help ensure they are fully prepared and confident for the real exams ahead.

Half Term 3 always brings its own challenges: the cold, the wet, and the darker days can test everyone's resilience. However, both students and staff have shown remarkable commitment throughout, maintaining high standards and a positive attitude despite the conditions.

As we look forward to the spring term—with its new challenges, opportunities, and of course the welcome return of lighter evenings—I want to thank all parents and carers for your ongoing support. Working together, we can continue to ensure the very best outcomes and experiences for all our students.

Warm regards,

Richard Rushton
Principal



Update from Miss Staniforth

This week, I have particularly enjoyed speaking to students across the academy about their learning. From a Year 8 student who enthusiastically explained electromagnets with impressive accuracy, to a Year 7 Geography class exploring how geographical factors shape communities, to a Year 10 discussing the Ghost of Christmas Present's role in Scrooge's transformation, it has been a pleasure to see how much students remember and how deeply they think. I have also spoken with many Year 11 students about their mock exam responses. These conversations remind me just how thoughtful, capable, and passionate our students are.

That enthusiasm for learning is also represented in our Seneca statistics. We end this half term - as we so often do! - at the top of our Trust's Seneca leaderboard! Collaboratively this year so far our students have completed a staggering 3,805 hours of Seneca study which they should be immensely proud of. Our commitment to our value "Work Hard" really shines through in our Seneca statistics!

Year 11 have been amazing throughout our mock exam window, and we're excited to see their results when they are published after the half term break. We've also been very impressed with our Year 7 and Year 8 students who have been completing the first ever Academy Transformation Trust shared assessments in English, maths, science, history, geography and French. These assessments allow us to see how well our students have learned the curriculum we share with the other academies in our organisation, as well as how well our students have performed compared to similar peers across the Trust.

We are also pleased to be launching our new-style Key Stage Three reports this week, designed to give parents and carers clearer insight into their child's progress. More information can be found on our website, here: [Academic Targets and Reporting](#).

I'm looking forward to continuing working with our colleagues, students and community next half term, but for now please let me wish you a happy and restful half term break. We're looking forward to seeing our students back in the academy after the break and continuing the excellent momentum they've built this term.

Miss Staniforth



Update from Mr Morris

As we come to the end of this half term, I would like to thank you for your continued support. It has been a very busy start to the year and a productive half term for our school community.

Pastoral Teams

You may recall from a previous letter that we have made some slight changes to ensure the highest level of pastoral support for some year groups.

Year 7 – Team remains unchanged (HOY: Mrs Thompson SSO: Ms Hobbs)

Year 8 – Mr Cooper will be covering Mr McAllister in his absence. SSO: Mr Spurgeon

Year 9 – Team remains unchanged (HOY: Mr Morris SSO: Ms Valentyna)

Year 10 – Ms Bartrum will be continue as Acting Head of Year. Mr Spurgeon and Ms Valentyna will continue as SSOs.

Year 11 – Team remains unchanged (HOY: Ms Agoudjil, SSO: Mrs Connor and Mrs Thomas)

Contacting the School

To help us respond to your queries as quickly and effectively as possible, we kindly ask that all enquiries are directed to the most appropriate member of staff in the first instance.

- For subject-specific queries, please contact the relevant subject teacher.
- For SEND-related concerns, please contact Mrs Warren or Ms Turner.
- For pastoral concerns, please contact your child's form tutor initially, and the year team if further support is required.
- For attendance-related queries, please contact Ms Bartrum or Mrs Doughty (Attendance Officer).

Directing queries in this way allows us to provide timely and effective support for both students and families.

House competition

It has been another successful half term for our house competitions. Over 200,000 recognition points have been issued this half term alone, reflecting the positive attitudes and achievements of our students. The race for the Recognition Club is being very closely contested, with just a few points separating the top three houses; however, Dyson are currently just ahead at this stage of the term. Next half term will also see our second sports house competition, which all students will have the opportunity to take part in.

As has quickly become an Icen tradition this year, we finished the half term with the Knowledge Cup, delivered in the style of Who Wants to Be a Millionaire? This was a fantastic event that showcased students' knowledge, confidence, and enthusiasm.



Personal Development Week Launch

This half term has also seen the launch of our Personal Development Week. During this week, Year 10 students will take part in a full week of work experience, while students in Years 7–9 will explore and select their subject pathways. This is a valuable opportunity for students to explore learning beyond the classroom and gain insight into the world of work, and we are really excited to be offering this experience. Reminder for Year 7-9 parents/ carers to complete the forms document by Friday 20th February: [PD Week Pathway Selection – Fill out form](#)

Lines in the sand

We continue to make clear and positive progress as a school. To further support this progress and ensure we maintain the highest expectations for success, we will be making two amendments to our “lines in the sand” next half term, based on school data.

Firstly, unfortunately, our environment is increasingly being affected by chewing gum. We have a very clear expectation that chewing gum is not allowed in school; however, we have not previously issued sanctions for this. Despite repeated reminders, this issue has continued and impacts the cleanliness of our environment which is not nice for all our students. To support a positive and clean school for all, any student caught chewing gum will now be issued a T2 break time detention, and will be required to remove it immediately. We will continue to be clear with our expectations.

Secondly, while punctuality has significantly improved over the past 18 months, we continue to strive for further improvement. We have already taken steps to support this, including increased staff presence on corridors, clear access to timetables, and tutor time sessions. However, we are still seeing too much learning time lost due to lateness. For example, last week alone, 22 hours of lesson time were lost. This is not fair on those students who arrive on time, as it disrupts their learning. Students are also missing out on vital learning opportunities.

To further support punctuality, we will be reducing the threshold for after-school detention. This currently sits at 40 minutes of accumulated lateness over the week and will be reduced to 30 minutes. We hope this will further support students in arriving on time to lessons and help reinforce punctuality as an important life skill.

Together we achieve more

Thank you once again for your continued partnership and support. We are proud of the progress being made by our students and look forward to continually building on this positive momentum as we move into the next half term.

Mr Morris,
Vice Principal



Rewards

Pupils continue to track their success through their **Personal Record of Achievement (PRA)**, which gives pupils a weekly opportunity to reflect on their achievements and set clear targets for the week ahead.

As it stands, we are very proud of our pupils:

540 pupils achieved a **Bronze Certificate** (500+ points)

507 pupils achieved a **Silver Certificate** (750+ points)

449 pupils achieved a **Gold Certificate** (1000+ points)

272 pupils achieved a **Platinum Certificate** (1500+ points)



These figures reflect the outstanding effort, conduct and commitment shown by our pupils across the school year. Determination to reach these goals has been so excellent from pupils, we have had to introduce DOUBLE and TRIPLE Platinum for 3000 and 4500 points respectively.

Last term concluded with Year Group Success Assemblies, and if pupils were absent to collect these certificates, they should see their Head of Year directly if they have not done so already. The next batch of certificates will be given out at the Easter Success Assembly as well as:

Subject Awards – voted for by subject departments to recognise excellence

Work Hard, Aim High, Be Kind Awards – voted for by Year Teams to celebrate pupils who consistently demonstrate our school values

Personal and Form Attendance Awards – recognising strong attendance

Form Positive Points Award – awarded to the form with the highest number of positive points



House System

We started in Norfolk and left our mark on the World.



A-C



D-J



K-R



S-Z

**SPORTS
CUP**

**KNOWLEDGE
CUP**

**RECOGNITION
CUP**

The new House system continues the healthy competition and excitement amongst pupils. As shared in our last Newsletter, the current Cup holders are:

KNOWLEDGE CUP	RECOGNITION CUP	SPORTS CUP
CURRENT HOLDERS:	TERM 1 HOLDERS:	CURRENT HOLDERS:
		
WELLINGTON	DYSON	WELLINGTON

The Knowledge Cup: is taking place at the end of this half term, Friday 13th February, with Year 7, 8, 10 and 11 competing for both the Cup and a non-uniform day on Friday 27th February.

The Recognition Cup: the count of positive and negative points restarted from zero at the start of term, with the next winners being revealed at Easter. As well as the Cup, House members are competing for a bonus end of year raffle ticket for our Amazon Vouchers draw on the final day.

The Sports Cup: no competition this half term, but next half term sees the 'Games' edition being competed for in PE lessons, more information to follow.



Student Leadership

Student Leadership has been a big focus of our Enrichment Fridays in form time.



In a bid to make Student Leadership as effective as possible, we are developing all of our young people to be problem solvers. The student body were asked to raise improvements they would like addressed at the school, but under the guidance that only issues with realistic solutions would be considered. In our first round of this format of student voice, the selected improvements by the student leadership to action were based on the food options in the canteen, seating and social spaces at breaks and lunchtimes, and awareness of extra-curricular being offer. The student leadership team look forwards to presenting the actions they have organised in due course.

Mr L Taylor and Mr J Morris



Year Team Updates

Year 7

What a fantastic half term it has been for Year 7!

I am incredibly proud to share that Year 7 currently has the best attendance in the school – a truly fabulous achievement. Well done to every single student and thank you to parents and carers for your continued support. Excellent attendance really does make a difference, and Year 7 are leading the way.

Our registration line-ups have also been outstanding. Students are lining up smartly and sensibly, setting an excellent example to the rest of the school. It has been wonderful to see other year groups now beginning to adopt the same positive routines before form time. Year 7, you are role models!

It is clear that our students are now fully immersed in high school life. Confidence is growing every day, and we continue to see so many acts of kindness alongside a strong focus on working hard and aiming high. This positive attitude is reflected in the large number of positive points being awarded – keep it up!

We are also looking forward to some exciting events this week. On Friday during form time, we will be holding our Year 7 Tutor Group Pancake Race – I'm sure there will be plenty of competitive spirit (and hopefully not too many dropped pancakes!). In the afternoon, students will take part in our "Who Wants to Be a Millionaire?" House Competition, which promises to be great fun and a fantastic opportunity to earn house points.

Next term brings even more to look forward to. In April, we have Parents' Evening, which will be a wonderful opportunity for your sons and daughters to celebrate their progress and achievements with their teachers. We also have our exciting Personal Development Week, with a range of activities for students to sign up to and enjoy.

I will also be looking to appoint some Year 7 Ambassadors next term. These students will help me plan how we welcome our new Year 6 pupils and share their own Year 7 journeys and experiences. It will be a fantastic opportunity for students to demonstrate leadership and represent their year group with pride.

Overall, it has been a really positive term, and I could not be prouder of how well Year 7 have settled into life at Iceni Academy.

All that is left for me to say is have a well-earned rest, and I look forward to welcoming you all back on Monday 23rd February.

Mrs K Thompson
Head of Year 7



Year 8

It has been a real privilege to take on the Head of Year role for Year 8 temporarily during Mr McAllister's absence. Spending additional time with the year group has allowed me to gain a deeper insight into their strengths, their attitudes to learning, and the positive way they approach school life. It has been a genuinely enjoyable experience and one I have valued greatly.

Visiting lessons across the curriculum and seeing Year 8 students in action has been a real highlight. Time and again, I have seen them embody our school values of 'Aim High, Work Hard and Be Kind.' Whether through focused learning, thoughtful contributions in class, or the way students support one another, Year 8 have consistently impressed me with their maturity and commitment. There is a strong sense that students want to do well and are proud of their efforts, which is wonderful to see.

I would also like to thank Year 8 for the way they have embraced the recent small change. The conversations I have had with students in corridors and around the school site have been fantastic. Many students have been keen to share how they are getting on whilst talking about what they are enjoying in their lessons. That openness and willingness to engage speaks volumes about the character of this year group.

Recognition is an important part of celebrating success, and congratulations must go to our top ten students for positive points this term:

William S with 795
Michelle C with 745
Harriet M with 705
Willow K with 680
Alfie B with 670
Stanley K with 665
Jack L with 645
Molly P with 645
Grace F with 625
Thomas H with 625

There has been plenty of success with others too. Across the year group as a whole, nearly 4,500 positive events have been logged so far this half term. This is an impressive figure, particularly given that this has been a shorter half term than those before Christmas. It is extremely encouraging to see such a high level of positivity being recognised, and it reflects the consistent effort and positive choices made by Year 8 students each day.

As we move forward, Mr Cooper will now be taking over as Head of Year 8 until Mr McAllister returns. I know that he will be just as impressed as I have been by the dedication, enthusiasm and positive attitudes shown by this year group, both in lessons and beyond the classroom.

The next half term is another short one, but with the days getting lighter and spring approaching, it feels like a time full of renewed energy and opportunity. I am very much looking forward to seeing what else Year 8 achieve, and I have no doubt that they will continue to build on the strong foundations they have already established so far.

Mr. Pryke



Year 9

This term has brought with it the start of Year 9's GCSE option selection process, and I have been exceptionally proud of the thoughtful, mature and engaged way they have approached this important and exciting decision. It was wonderful to see so many visitors at our recent Year 9 Options Information Evening. If you were unable to attend, a recorded version of the presentation given, and a copy of the options booklet, is available on our website: [Options 2026](#)

The options selection form is now available and will be shared by letter before half term. They have plenty of time to make their choices, with a deadline of Friday 27th February.

As I have mentioned to Year 9, if they would like any support with making their selections there are lots of people in the academy to help, from form tutors to the SEND department, and subject teachers to our independent careers adviser!

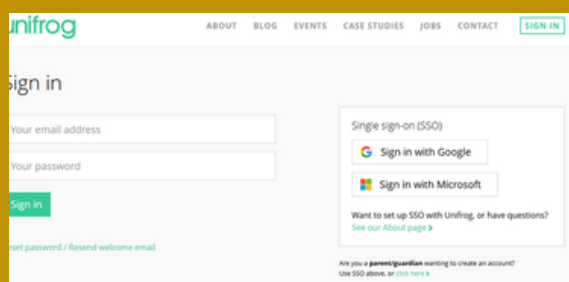
We're very much looking forward to working with Year 9 on the next step of their very exciting journey.

Miss Staniforth

Year 10

Students had an assembly this week regarding Year 10 Work Experience week which will take place from Monday 29th June to Friday 3rd July 2026. This week gives students the chance to experience the workplace, explore careers, and develop valuable skills such as communication, teamwork, and time management.

It's great to see that lots of students are already logging their placements on Unifrog. We will begin reviewing and approving these placements in the near future, so please don't worry if no confirmation has come through from the school yet.



Students should continue to record the details of their agreed placement using the Unifrog Placements Tool. If your child cannot remember their password, they should click the 'Forgotten password' box on the login page and use their school email to reset it.

Thank you for supporting your child as they prepare for this important experience. We are very excited to see what the students will experience within the work experience week. If you have any questions or need advice about placements, please do not hesitate to contact Mr. Pryke at stuart.pryke@attrust.org.uk.



Year 11

I would like to say a big well done to all our Year 11 students for their hard work and positive attitude over the last six weeks. Despite it being a short half term, they have shown great resilience and commitment, especially this week for their Mock exams.

I would like to say well done to those students who have achieved the most positive points up to this point, they are: Jack A. with 2817 positive points, Angel F. with 2635 positive points, Dylan W. with 2490 positive points, Max K. with 2452 positive points, Scarlett P. with 2379 positive points, Henry P-B. with 2215 positive points and Freddy H. with 2170 positive points.

I would also like to thank all the parents/carers of the Year 11 students for their continued support. We are now very much looking forward to our last Year 11 fundraiser, the Easter Bingo which will take place on Thursday 12th March.

I also wanted to let all Year 11 parents know that the Year 11 prom will take place at the Red Barn in South Runcton on Thursday 9th July. It is a unique 16th century oak-beamed medieval barn set in the heart of West Norfolk. It is family owned and I would also like to thank its owner Richard for helping our Year 11 students.

Miss F. Agoudjil

Head of Year 11





Easter Bingo



The Year 11 Prom Fundraising committee invite you
to join us for our Easter Bingo
All Welcome!!

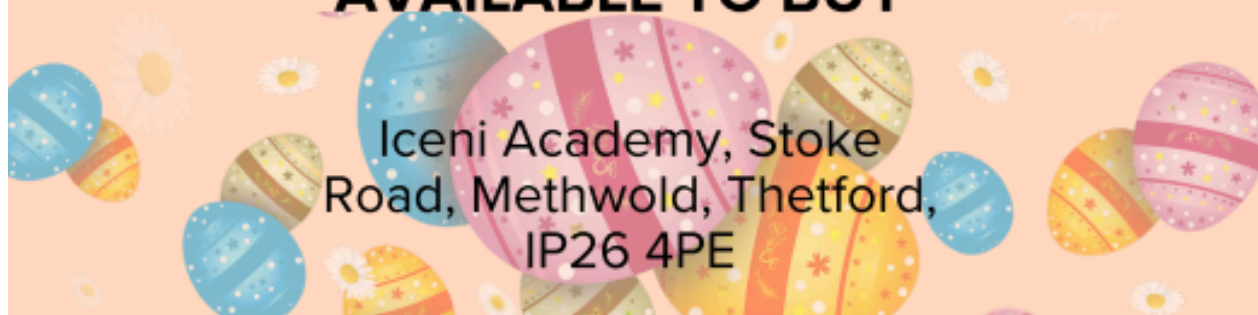
THURSDAY 12TH MARCH
DOORS OPEN 5:45PM
EYES DOWN 6:30PM



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YEAR 11

Study Hacks Evening



Thursday 26th February

Sign up online (click the link below!)
5.00pm - 6.30pm

Covering:

Revision timetabling, study skills,
wellbeing support



Study resources

Study goodie bag for all
attendees!



Hands on!

The session will
be hands on,
with students
and their families
working together
to create a plan
for the weeks
ahead.

Sign up here: <https://forms.office.com/e/2CPKcrkux1>



PE

Happy New Year! It doesn't seem long ago that we last wrote in the Christmas newsletter, and here we are, in February already!

KS3 pupils have been kept busy in their PE lessons since Christmas with a variety of activities including, dance, fitness, basketball, table tennis, football, volleyball and badminton. In addition to these activities, we trialled a Leadership unit in KS3 with Year 8 and 9 pupils gaining their first experiences of how to be an effective leader. It was an absolute pleasure witnessing first hand, and hearing about the number of pupils who stepped up and showed their true colours when it came to practicing their skills. They were able to develop their communication and whistle skills, their knowledge of what an effective session should include and practice delivering elements to increase their confidence levels. This range of skills will serve them well both in and out of sport, and we look forward to working with more pupils over the course of the year. Well done to all involved!

Our Cambridge National pupils continue to work hard across their exam and Sport and the Media units, ensuring that they push themselves into the best position come the final exam and coursework entries. KS4 pupils have continued to apply themselves well in core lessons with great attitudes and effort levels. It is always great to work alongside the older pupils, who now use their PE lessons so well as a valuable tool in balancing the stresses and strains of an examination-heavy timetable.

The highlight of this half term in PE has got to have been our OAA unit, where pupils in years 7-10 have been working hard across their respective pathways to complete several orienteering and team building challenges. Activities have ranged from treasure hunts, photo orienteering, 4 and 6 figure grid referencing, blindfold challenges and team building games with pupils competing against each other to complete routes first or find the best strategies to complete tasks most effectively. Pupils' observational skills were tested in our newest course, Photo Star orienteering, where Year 10 pupils had to combine their knowledge of Star Orienteering and Photo orienteering from previous years in order to solve the course first. Clues such as the one to the right were used by pupils, who got their steps in, hunting around the academy grounds for correct answers. It is always lovely to see pupils rise to the challenge in these OAA lessons, the same pupils who we maybe don't see such confidence levels from in the more traditional PE activities such as netball and football. Well done to all involved!



Our Spring clubs continue into next half term.

Day	Club	Time	Staff
Monday	Fitness Room	Afterschool	JSP RBR
Wednesday	Fitness Room	Afterschool	KIS
Thursday	KS4 Sports Studies	Afterschool- 15.15-16.00	RBR LTA KIS
Friday	Table Tennis	Afterschool	LTA

All clubs are free and do not require pupils to sign up, they simply need to meet in the changing rooms ready for their chosen session.

Our affiliation with fellow ATT academy, The Nicholas Hamond Academy (TNHA), Swaffham, continues to provide an excellent opportunity for our pupils to be involved in extra-curricular sport. This half term, saw us visit TNHA for dodgeball fixtures in Years 7, 8 and 9. There have been some excellent performances, and it is a real joy to see so many pupils getting involved in these matches. Next half term, we have more of these fixtures with the sport changing to girls football and rugby.

As the weather continues to be wet and muddy, please ensure pupils are equipped for outdoor lessons. Some activities are suitable to go ahead this time of year. Others will be paused for a lesson during inclement weather, and an alternative activity will be undertaken. Iceni branded PE items, or a non-branded plain navy alternative are appropriate for lessons. Socks should be Iceni PE socks or white sports socks. It is also a good idea for pupils to bring in a plastic carrier bag to place wet/muddy trainers/boots in after their lessons. Thank you for your continued support when washing and drying muddy kit! We really do appreciate your support in ensuring that pupils have what they need to participate in lessons. A gentle reminder that all jewellery, including retainers, must be removed for lessons, and this includes new piercings. We cannot allow piercings to be taped up in lessons under AfPE guidelines and therefore pupils will be expected to remove them. Please encourage pupils to wait until July 2026 for new piercings. Thank you for your support with this.

Enjoy the February half term. It is always a welcome one, after the hustle and bustle of the Christmas holidays. I hope you find a chance to enjoy some time outdoors to search for the ever-increasing signs of Spring. The sun won't set until 7.30pm by the end of March. The darkest and shortest days are behind us. Brighter, longer and warmer days are coming.

Rebecca Bradley
Specialist Leader of PE



This half term in English, each year group has been getting to grips with a different text, and there has been a real buzz across the department. Year 7 are enjoying their introduction to detective fiction through Conan Doyle's *The Speckled Band*, exploring mystery conventions, learning how to track clues, and beginning to build confidence with Victorian language. Year 8 are fully immersed in *Blood Brothers*, engaging with its themes of class, superstition, and family, while developing their understanding of how a script works on stage and on the page.

Over in Year 9, students are taking on Shakespeare's *Richard III* and growing steadily more confident with the language. They have been discussing what makes Richard such a compelling villain and how Shakespeare shapes audience reactions through soliloquies and dramatic irony. Year 10 continue their journey through Dickens' *A Christmas Carol*, working carefully through each stave and focusing on how Dickens builds Scrooge's transformation. They are also producing increasingly thoughtful analytical paragraphs as they prepare for next year's exams.

Finally, Year 11 are deep in the world of revision and mock preparation. They are consolidating key knowledge across both Language and Literature, revisiting exam skills, and strengthening their ability to plan and structure responses under time pressure. This week sees Year 11 completing their last ever GCSE Mock Exams in preparation for the real thing in only a few months!

Mr Meneghello
Director of Communications



Science

Science Club has been thriving this half term, with students getting stuck into a fantastic range of hands-on experiments. They've created their own slime, explored the wonders of static electricity, built impressive vortex cannons, and even constructed working motors. It's been wonderful to see their curiosity, teamwork, and enthusiasm grow each week as they dive deeper into the world of science

Miss Williams
Director of Science



Humanities

The Humanities team has had an exciting half term, with students showing curiosity, maturity, and real enthusiasm across the department.

One of the highlights has been the launch of our brand-new Politics Club, led by Mrs Power. It has been fantastic to see such a strong turnout each week, with students eagerly diving into discussions about how democracy works in the UK and exploring the processes that shape the decisions made in our country. Their thoughtful questions and willingness to engage in debate have already made the club a real success.

We have also been incredibly impressed with our Year 9 students, who have approached their GCSE options with maturity and genuine interest. Watching them explore the different Humanities pathways—and consider where their strengths and passions lie—has been wonderful. Their reflective conversations and willingness to ask insightful questions show just how ready they are for the next stage of their learning journey.

We are very proud of all our students and look forward to seeing these positive attitudes continue throughout the year!

Mr Dyer-Jones + Mr Haymes

Maths

The Maths Department would like to say a huge well done to all students who were entered for the UK Intermediate Maths Challenge last month.

A big congratulations to the following students for achieving a Bronze, Silver or Gold certificate — such an incredible achievement!

Special congratulations to the two students who achieved Gold. They will be entered into the next round of the challenge next month. We wish them the very best of luck!



Intermediate Mathematical Challenge 2026

Bronze

Harvey	A
Evann	A
Logan	B
Alexandros	C
Sophie	H
Joey	M
Harry	P
Lily-Belle	T
Tajus	B
Fred	C
Matilda	C
Noah	C
Megan	J
Kieran	S
Lexi	W
Jake	H
Logan	J
Max	K

Silver

Olivia	K
Jack	S(Yr 9)
Isla	B
Sophie	G
Vinnie	W
Mason	S
Dylan	W

Gold

Emilia	L
Henry	PB



Design Technology

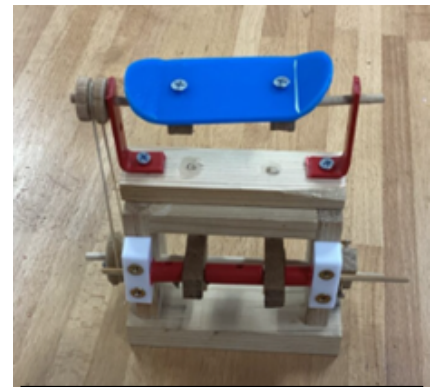
This half term, Year 7 have been gearing up to having their first practical experience within the workshop. They have covered health and safety rules producing some fantastic posters for homework, to prove they are ready to get making. Year 8 are finishing off their metalwork dog tag inspired creations while year 9 are starting to construct their acrylic mobile phone stands. Year 10 are making good progress with their first GCSE project designing and making a birdbox inspired by architecture while Year 11s are working hard on their last GCSE Exam project with some exciting projects.



Jack A
Year 11 Lathe



Nyla R
Year 8 Metalwork



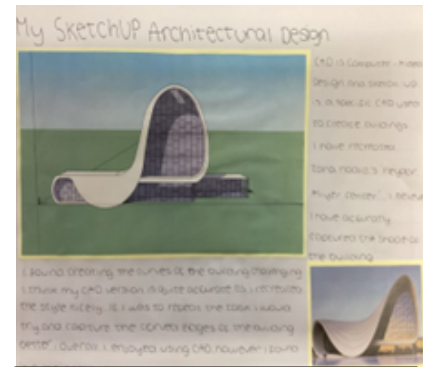
Stanley K
Year 8 Tech Club



Teddy D-P Year 11 Habitat Project



Dixie C
Year 10 Birdbox Project



Year 10 CAD Birdbox Project



Design Technology

Finally, we had the opportunity to go and compete at this year's Downham Rotary technology tournament. We took 16 of our best students ranging from Years 7 through to 10. Their brief this year was to design and make a car out of rubbish. Our Year 10 team came home with individual medals for intermediate runners up which is fantastic, but all teams did extremely well and we are very proud of them.



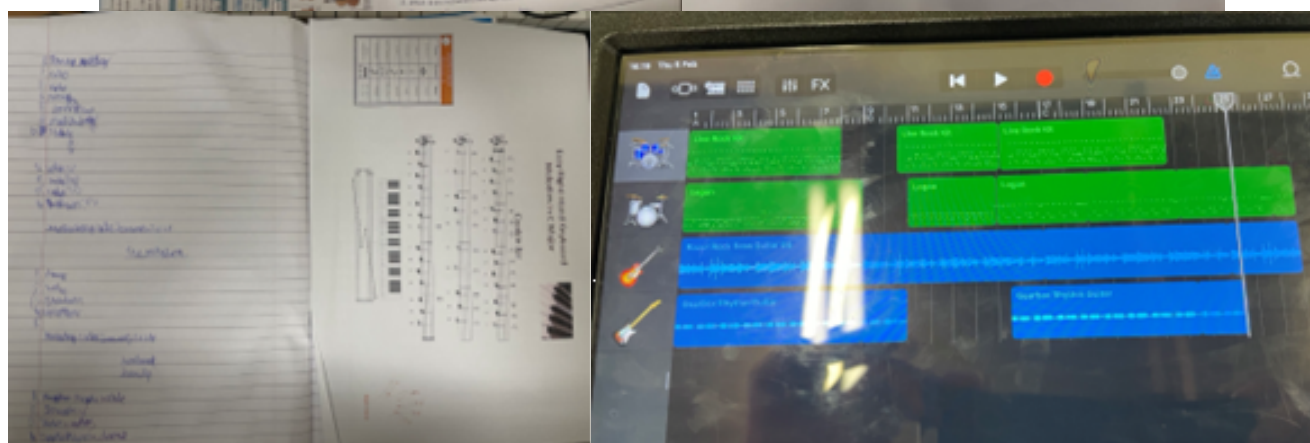
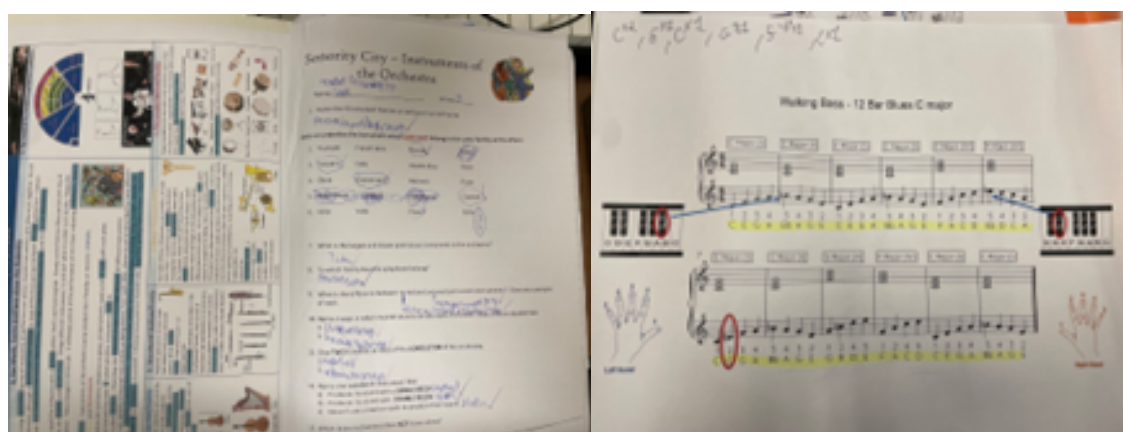
Destination: **DRAMA**

This term, the Year 11 Drama students have been preparing for their scripted examination in March. It has been a joy to observe the actors flourish and grow through a variety of challenges. From learning lines, blocking, devising sets and costumes to full rehearsals, the group has made excellent progress with regard to teamwork skills. There are a variety of performances including, *Macbeth*, *Bouncers*, *Two*, *DNA* and *Art*, which will be showcased during an evening performance on March, 25th - all are welcome!





Year 7 have been introduced to their music workbooks, which they will use to develop and enhance their knowledge of the elements of music and basic notation. Year 8 have been learning about blues music, focusing on the 12-bar blues structure and applying this through practical work. Year 9 have been studying musicals and composing their own songs for a musical project; engagement has been excellent, with students making strong progress. Music club is up and running, continues to grow in popularity, and is becoming a larger and more active group each week.



 aim **HIGH**  work **HARD**  be **KIND**

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