



10th February 2026

Dear Parents and Carers,

Key Stage Three Data Report

We are writing to explain the Key Stage 3 progress report you will shortly receive for your child in Year 7, 8 or 9.

This report uses a new reporting format compared to previous years. The aim of this change is to give you a clearer and more meaningful picture of how your child is progressing across each subject, based on what they know, understand, and can do.

What information will the report show?

For each subject, you will see three pieces of information:

- An assessment percentage
- A Teacher Assessed Grade
- An Attitude to Learning grade

Together, these provide an overview of your child's academic progress and their approach to learning.

Assessment Percentage

The assessment percentage shows the proportion of marks your child achieved on a single assessment.

Assessments are designed to show:

- how securely your child has learned the curriculum
- how well they can apply their knowledge and skills within each subject

Although mark schemes vary by subject, all assessments are underpinned by four key curriculum pillars:

- Substantive concepts – the big ideas and themes that help students see how topics connect, rather than learning isolated facts
- Powerful knowledge – the essential knowledge pupils need to understand the world, succeed in exams, and move confidently into further study or work
- Disciplinary skills – the subject-specific ways of thinking and working, such as analysing evidence in history, solving problems in maths, or interpreting texts in English
- Subject-specific literacy – the reading, writing and vocabulary required for each subject, which we explicitly teach and practise across the curriculum

Teacher Assessed Grade (TAG)

Your child will also receive a Teacher Assessed Grade for each subject. This is based on learning over time and not on one assessment alone.

Teachers draw on a wide range of evidence, including:

- classwork and work in books
- contributions in lessons
- homework
- cycle assessments (short, regular assessments)
- formal assessment outcomes

Each student is placed into one of four categories:

- Emerging – working towards curriculum expectations
- Developing – working within curriculum expectations
- Secure – securely meeting curriculum expectations
- Advanced – exceeding curriculum expectations

These grades describe how confidently and independently your child is working within the curriculum at this point in time. A full description of each category is available on our website: [Academic Targets & Reporting - Icen Academy - Secondary](#)

Attitude to Learning Grade

For each subject, your child will also receive an Attitude to Learning grade. This reflects how consistently they apply themselves in lessons and with homework.

Teachers award one of the following statements:

- Very poor effort
- Poor effort
- Variable effort from lesson to lesson
- Good effort in most lessons
- Excellent effort in the majority of lessons
- Superb effort in all lessons and outside of lessons

Next steps and support

Taken together, the assessment percentage, Teacher Assessed Grade and Attitude to Learning grade give you a broad picture of your child's progress.



If you have questions about progress in a specific subject, please contact the subject teacher directly. For questions about your child's overall progress, their form tutor or Head of Year should be your first point of contact.

Thank you for your continued support. We look forward to working closely with you to help your child succeed.

Yours sincerely,



Amy Staniforth

Vice Principal

