



22 May 2026

Dear Parent/Guardian,

I am writing to inform you of an initiative we will be trialling within the Humanities Department during the final half term of the academic year. This initiative is designed to support students in making the progress they are capable of and to ensure that all students are producing work of a high standard.

Where a student has not met our expectations in lesson in terms of engagement, effort or application, they may be asked to attend a short follow-up session at the next break or lunchtime. These sessions will typically last between 10 and 15 minutes and will be led by a subject specialist, who will support the student in completing or improving work that has not been attempted to a suitable standard.

If a student is required to attend one of these sessions, they will be issued with a T2 and given a reminder slip to ensure they are aware of when and where to attend.

If a student already has a break or lunchtime detention that clashes with their Humanities catch-up session, they will attend the catch-up session first and will then be escorted to their detention. This ensures that students are able to access the academic support they need without receiving an escalated sanction. However, if a student does not attend a scheduled catch-up session, they will be issued with an after-school detention.

Why are we introducing this? The purpose of this initiative is to support students in their learning and to ensure that all students are making the most of their lesson time. By providing timely, targeted support, we can help students address gaps in their work, improve the quality of what they produce, and ultimately achieve stronger outcomes. It also reinforces our expectations around focus, effort and pride in work, helping students to develop positive habits that will benefit them across all subjects.

We fully recognise that students have different starting points and may require varying levels of support in lessons. Students will not be asked to attend these sessions simply because they are finding work challenging; rather, this intervention is specifically targeted at ensuring that lesson time is used productively and that all students are applying themselves appropriately.

We appreciate your support with this initiative. If you have any questions or concerns, please do not hesitate to get in touch.

Yours sincerely

Mr Dyer-Jones