Year 10 & 11 French Subject Curriculum Overview

	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	**Introduction to French GCSE** Revision of present tense and giving opinions. Recap how to tackle a photo-card and 50 word question. **Theme 1.1** **Ma famille, mes amis et moi** Using a range of adjectives and opinions to describe yourself and others. Revision of past tense and future tense. Introduce Speaking General Conversation task: start to prepare answers for questions based on this topic.	**Theme 3.3** **Ma ville** To describe your house and what you do/ did in the various rooms where you live and what you can do there. Look at the various shops, directions. Describe your ideal house + town as well as where they would like to live in the future Revision of past and future tense and introduction of modal verbs. Introduce the role play card task	**Theme 1.3** **Les matières au collège** To discuss school subjects and giving opinions. Develop opinions with a range of vocabulary and subordinating conjunctions. Discuss opinions on rules and the uniform and how they would change it Describe their ideal school and what they would do there Revision of a 90 word written question. Embed questions for the role play task **La vie au collège** To discuss your school and daily routine. Develop understanding of adjectives endings with different cases and reflexive and separable verbs.
Assessment Overview	**Speaking**: general conversation based on the prepared answers. **Reading**: exam style questions and translation.	**Reading**: exam style questions and translation. **Listening**: exam style questions **Writing**: Translation skills + 50 words	Extended **writing** task with a 50 word question and speaking: photocard task. End of Unit assessment (**Reading, listening** and **writing** + small **speaking**)

Year 10, French Subject Curriculum Overview

	Spring Term 2	Summer Term 1	Summer Term 2

	Topic(s)		
Overview of Scheme of Learning	**Theme 2.1** **<u>Les loisirs</u>** Talk about what you do in your free-time: music / cinema and TV / food and eating out / sport. Revision of present tense verbs + past and future Talk about what they used to do when they were younger as opposed to now Discuss whether they would try extreme sports and why	**Theme 3.2** **<u>La technologie</u>** Look at how they use internet and social media + mobile phones Look at what technology allows us to do Pros and cons of internet and social media + mobile phones Discuss how internet has evolved from before to now Revision of present and past/ future tense to mention items they bought/ would buy and why	**Theme 2.3** **<u>Ma vie de célébrité</u>** Revision of past tense on how people got famous Look at tips on how to be famous with the imperative Talk about peoples abilities and achievements Discuss the positive and negative aspects of being famous
Assessment Overview	Extended **writing** task with a 50 word question and speaking: photocard task. End of Unit assessment (**Reading, listening** and **writing** + small **speaking**)	Extended **writing** task with a 90 word question and speaking: photocard task. End of Unit assessment (**Reading, listening** and **writing** + small **speaking**)	Extended **writing** task with a 90 word question and speaking: photocard task. End of Unit assessment (**Reading, listening** and **writing** + small **speaking**) + translation

Year 11, French Subject Curriculum Overview

	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1

Overview of Scheme of Learning	**Theme 1.2** **La santé** To explore what a healthy lifestyle is. Explore the topics of smoking and drinking alcohol – "il faut/ il ne faut pas" Ensure students can use a range of opinion phrases. Extended writing using 3 time phrases **Theme 3.1** **Les vacances** Discuss a past or future holiday. To look at a dream holiday, revising the conditional tense. Speaking role-play practice and extended writing task. Understanding descriptions of photos (reverse descriptions). Recap tenses – past, present, future, conditional and imperfect **Prep for the mock.**	**Theme 3.3** **L'environnement** To learn vocabulary to discuss how you can protect the environment. What we should do or not and what they normally do (revision of the present) Look at some actions they did and how they could help the environment in the future (past/ future tenses) Modal verbs – to express how you can/should/would protect the environment.	**Theme 1.3** **Education Post 16/ après les exams** To discuss options and plans for post 16. Skills and qualities needed for your plans. Future plans after school, taking a gap year with positive and negative aspects **Theme 1.3** **Le monde du travail** To discuss their future career plans, jobs they would like to do or not + reasons, places of jobs + advantages and inconvenient of some jobs Recap of the future and conditional tense. Skills and qualities needed for your future career plan.
Assessment Overview	**Writing**: 50/ 90 word paragraphs **Speaking**: general conversation and photo-card question. **Reading**: exam style questions based on Theme 1.	**Writing**: complete a 90 or 150 word question based on tiering. **Speaking**: general conversation and photo-card question. **Reading**: exam style questions based on Theme 3.	**Writing**: complete a 90 word question based on tiering. **Reading**: exam style questions based on Theme 1 & 3.

Year 11, French Subject Curriculum Overview

	Spring Term 2 Topic(s)	Summer Term 1	Summer Term 2
Overview of Scheme of Learning	**Theme 2.2** **Customs, festivals and celebrations** To discuss French speaking countries celebrations and what we do there To talk about birthdays and other special days using the present tense Mention festivals we went to and what we did there – revise the past tense Discuss special days in the past and in the future	Develop confidence with the elements of the exam. Revision to cover key topics and grammar points. Create mindmaps for each topic/ potential writing questions + help with speaking exam. Cue cards with questions and answers for the speaking exam. Revise the photo card task, role plays, translation French to English and English to French, 50 & 90 word tasks + 150 words **Speaking exam**	
Assessment Overview	**Writing**: complete a 90 word question based on tiering. **Reading**: exam style questions based on Theme 1, 2 & 3.		